"DAAPS is meant to be challenging, and the rigor of the class has been so effective in preparing me for the future. It is 100% worth it." Venecia Romero, Student

Program description:

The DAAPS (Digital Academy for Advanced Placement Scholars) program at Shadow Mountain High School is an advanced course for incoming freshmen looking for a challenge with academically like-minded students. Students in this program participate in AP classes during their first year of high school, and the History/English classes are taught in a block format -- students will earn three 5.0 credits in this two period block (because students pick up an extra credit each year, it is possible to graduate early). Over the course of this program, students can earn 30+ college credits. Technology is available daily in class; students use this technology as preparation for college-level work.

What are we about?

Our focus is making students analytical readers and grammatically sound, persuasive writers. In addition, our goal is to enhance critical thinking skills. Presentation skills are emphasized throughout the program. It is an exciting, collaborative environment.

What are the students' schedules like?

The coursework is rigorous while giving students the freedom and flexibility to participate in everything Shadow Mountain High School offers. There is a required two-period humanities block and students are strongly encouraged to take AP and honors courses in the other subjects. Each student's schedule is crafted to fit her or his needs. Current students are involved in all that the school has to offer, such as Student Government, Band, Orchestra, AFJROTC, choir, drama, athletics, AVID, and many of the clubs.

What will my student take during the four years?

Four-year block schedule:

Year 1	AP European History	In these two periods,
(Freshman)	English 1-4 (we combine the best curriculum from both the freshman and sophomore honors classes in this one year course)	students also earn an ADDITIONAL honors credit for intercurricular work between History and English.

Year 2 (Sophomore)	AP US History AP English Language and Composition	In these two periods, students also earn an ADDITIONAL honors credit for intercurricular work between History and English.
Year 3 (Junior)	AP Government and United States Politics AP Macroeconomics AP English Literature and Composition	In these two periods, students also earn an ADDITIONAL honors credit for intercurricular work between History and English.
Year 4 (Senior)	Students have numerous options for their senior year: • Because students have earned all of the credits in the humanities that are needed to graduate by the end of the junior year, a student may graduate early if they have all the other needed credits. • DAAPS offers a Senior Capstone Course where students craft their own course of study and/or project, and it will culminate in a Presentation Night in front family and peers. • Students that plan to stay in-state and would like to earn their Freshman Composition credits (Community College English 101/102 - if they have yet to do so through the AP curriculum) may take Shadow Mountain dual enrollment offering. • Students may also choose to opt out of an English and history class during their senior year.	

May my student transfer into DAAPS if they have already started high school somewhere else?

The program is designed to accommodate incoming Freshman and set them on a course for success. If a student is looking to transfer from another high school, the next best entry point is Junior year. Year 2 of the DAAPS program is Junior level curriculum. Years 2 and 3 of the DAAPS courses tend to be mixed grade level courses. Each student is different and each student has differing needs. If a student is interested in transferring to the DAAPS program after they

have begun high school, it is best to contact the Coordinator (Kevin Storey) who will work the student and Guidance to determine the individual needs and options.

How do I apply?

Click here to access the **DAAPS** Application and Website.

Please contact Kevin Storey at kstorey@pvlearners.net for additional information or to tour.